



# Let your ink-side out

## A CREATIVE CLASSROOM ACTIVITY FOR GRADES 4-7

“Let Your Ink-Side Out” encourages learners to express who they are, what matters to them, or how they see their world. Every learner carries ideas, interests and imagination inside them. This activity gives learners a simple way to bring some of that onto paper using words, colour and creativity.

This is a low-pressure creative activity that can be used at any point in the year and works well when you want learners to feel engaged, confident and expressive. It supports creativity, confidence and self-expression, creating a visible reminder that everyone brings something unique, different and valuable into the classroom. There are no right or wrong answers. Each card will be different, just like the learners who create them.

### How to run the activity

#### 1. Set the tone

Explain to learners that this is a creative activity, not a test. Their work will not be marked. The focus is on expression, not on getting it right.

#### 2. Hand out the cards

Give each learner one A5 card. Learners work individually.

#### 3. Introduce the idea

Tell learners that they are going to use their card to show something about themselves. This could be something they enjoy, something that matters to them, something they feel proud of, or something they imagine for their future. They may use words, drawings, symbols, patterns or any combination of these.

#### 4. Share the prompts

Invite learners to respond to one or more of the ideas below in their own way:

- Show something about who you are or what matters to you
  - Show something that brings you energy, joy or curiosity
  - Show something you feel proud of or something you are growing into
  - Show a part of your world that feels important to you
  - Let your ink-side out and fill the space in a way that feels right to you
- Learners choose what to share and how to share it.

#### 5. Create

Learners use their pens to complete the card. There is no minimum or maximum amount of writing or drawing.

#### 6. Display

Once finished, peg the cards onto the twine and hang them in the classroom. If appropriate, invite learners to speak briefly about their card. Sharing is optional and learners choose what they are comfortable explaining.

#### Materials required:

A5 cards  
Twine  
Pegs  
BIC pens



#### CAPS curriculum links

English Home Language or First Additional Language (Grades 4-7): Short written texts, vocabulary use, speaking and listening.

Creative Arts (Grades 4-6): Creative expression using visual elements.

Life Orientation (Grade 7): Self-concept, identity and respect for individuality.

Let your *ink-side* out

