LIVEWELL



THE PICK N PAY LIVEWELL Healthy Living WORKSHEETS



Small changes can make a big difference





Curriculum Links: Life Skills

Grade 3

Beginning Knowledge and Personal and Social Well-being

Term 2

Topic: Healthy eating

- Food groups
 - Vitamins fruit and vegetables
 - Carbohydrates bread, maize/mielie meal
 - Proteins eggs, beans, meat, nuts
 - Dairy milk, cheese, yoghurt
- · A balanced diet

Term 4

Topic: Products and processes

- Plants
 - What we get from plants
 - Process from sugar cane to sugar







I know Go, Grow, Glow!

Name:	Date:

Read with a teacher/adult

Go Foods help me run, jump and play all day. Glow Foods make my hair shine and my eyes sparkle. Grow foods help me grow bigger and stronger.

1. Look at the Eat Well to Live Well poster and this picture.









2. Each of these foods is a Go Food or a Grow Food or a Glow Food. Write the name of the food in its right place in the table below.

Apple Chicken Brown bread

Brown rice Cauliflower Eggs

Fish Oil Maize Meal Milk Pineapple Spinach

Go Foods	Glow Foods	Grow Foods

3. Draw a picture of your favourite Go Food, Grow Food and Glow Food. Try to choose different foods from those above. Can you spell your foods? Use a dictionary or ask your teacher to help you.

	My favourite Go Food	My favourite Glow Food	My favourite Grow Food
My picture			
My food			

Sboo4 worð	Shoo Foods	Sboo7 oƏ
Chicken	Sauliflower	Brown bread
hsi∃	Spinach	IIO
 Milk	Pineapple	le9M əzieM
s663	9lqqA	Brown rice

ANSWERS







I know my facts!

Namo:	Data:
Name:	Dale

Read with a teacher/adult

Keep a cold well away, Eat an orange every day. Full of juice and vitamin C, We're as healthy as can be!

- 1. Look at the Vitamins and Minerals poster.
- 2. Now, look at this table. It has foods that are high in some vitamins and minerals. Can you find the name of the food below the table? Write the number of the food underneath each picture. The first one has been done for you. Be careful! One of the things is not a food but it gives us a very important vitamin.

4	

4. Meat

6. Nuts

5. Broccoli



1. Eggs

2. Cheese

3. Brown bread



7. Sunlight

8. Oranges

9. Fish

FOUNDATION PHASE



3.	Read each of these sentences. Each sentence has one wrong word in it.
	Can you spot the word? Cross out the wrong word and then write the right word
	at the end of the sentence.

a. Iron helps your bones and teeth to be strong.	
b. B minerals help food to release energy.	
c. Oranges are full of vitamin A.	
d. Vitamin C is needed for unhealthy skin and gums.	
e. We get most of our calcium from the sun.	
f. Carrots are rich in vitamin D.	
g. The body uses iron to make our white blood cells.	
h. Drinking juice is important for strong bones and teeth.	

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P. $\frac{1}{1000} \, \text{helps}$ your bones and teeth to be strong. .e

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Grains mean Go!

- 1. Look at the Go Foods poster.
- 2. Read this information about Go Foods called Grains. Then answer the questions. Each answer is only one word!

Read with a teacher/adult

Grains are Go Foods.

Grains are a type of grass that produce seeds that can be eaten. Wheat, rice and maize are grains.

Sorghum is a popular grain in South Africa. We call it amazimba.

Grains are high in fibre. Fibre is healthy for our body. Fibre is like a broom – it helps to keep our bodies clean and healthy. Fibre also helps to keep us fuller for longer after eating.

We eat grains in many ways. We eat some grains, like rice and maize on their own. Grains can also be found in other foods, like breakfast cereals. We also eat grains when we eat things made from flour. Flour is made by crushing grains into tiny pieces. Usually, the grain used to make flour is wheat. We use flour to make bread, biscuits, crackers, cakes, and pastas. We should try to eat food made from wholewheat flour, not white flour. Wholewheat flour is high in fibre. White flour is low in fibre.

We should always try to eat grains so that our body can get fibre.

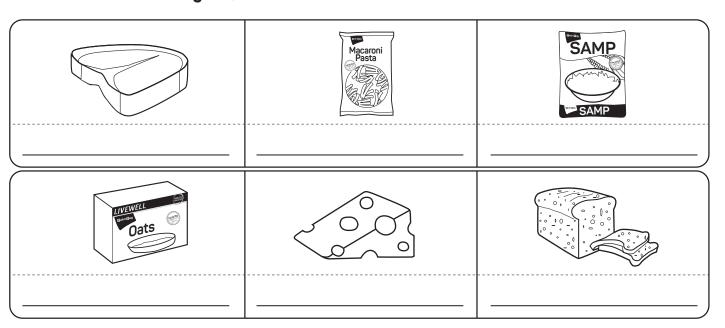
а.	Where do grains come from?	
b.	What is amazimba called in English?	
C.	What do grains have in them that cleans our body?	
d.	What is made when we crush grains?	
6	What do we feel after eating food that has fibre in it?	

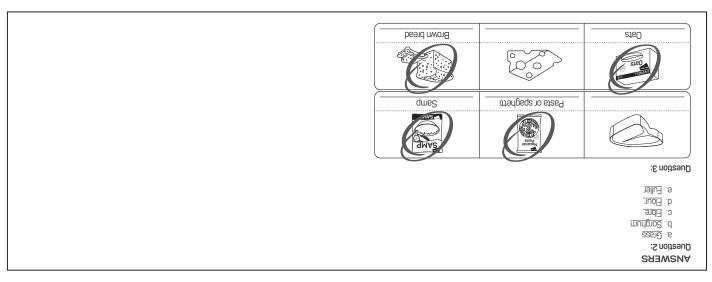






3. Look at these pictures. Draw a circle around the Go Foods that are grains or made of grains. Write the names of the foods you have circled underneath the picture. If the food is not a grain, don't write the name!











Healthy or unhealthy?

Name:	Date:
Name:	Date:

- 1. Look at the Glow Foods poster.
- 2. Read this information.

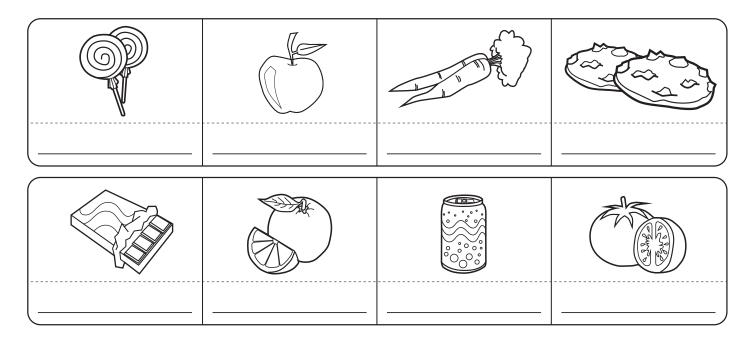
Read with a teacher/adult

Fruit and vegetables are Glow Foods that come straight from nature! They are very healthy for you. Try to eat at least 5 fruits and vegetables every day. There are so many fruits and vegetables to choose!

Many fruits and vegetables can be eaten cooked. They can also be used raw to make delicious salads.

Sugar that we add to food comes from plants, such as sugarcane. The stem is crushed, and the sugary liquid is dried to make the sugar. Sometimes we add too much sugar to our food and drinks. This is not healthy for us. Some foods, such as sweets, chocolates, fizzy cold drinks, and energy drinks, have a lot of sugar. We should eat less of these sugary foods.

3. Look at these pictures. Some foods are better for our bodies than others. Write the name of each food below the picture. Then, if it is good for us write it in the Healthy Foods column. If it is not good for us write it in the Unhealthy Foods column.









Healthy Foods	Unhealthy Foods

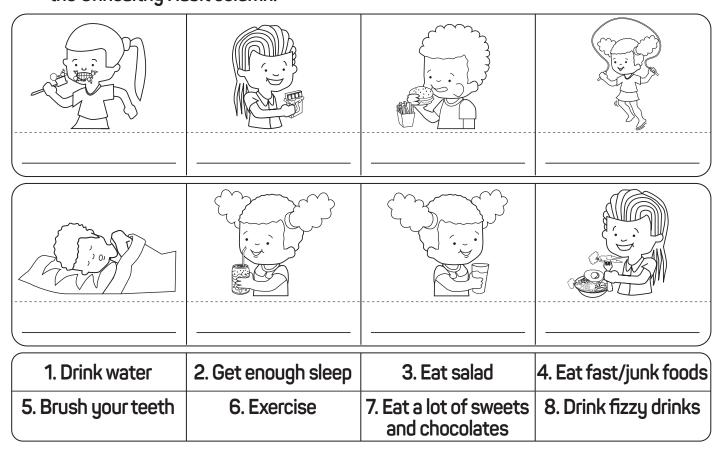
4. If you want to stay healthy, you need to eat lots of Glow Foods.

There are other things you can do to stay healthy. We call these things Healthy Habits.

Look at these pictures. Some of them are healthy habits and some are unhealthy habits.

The habits are written underneath. Match the habit picture to the right words. Write the number underneath the picture.

If it is healthy, write it in the Healthy Habit column, If it is unhealthy, write it in the Unhealthy Habit column.











FOUNDATION PHASE



Healthy Habits	Unhealthy Habits

Unhealthy Habits	Healthy Habits
	20±0/M/JeigQ
Eat fast/junk foods	Drink Water
Eat a lot of sweets and chocolates	daals riguona tað
Drink fizzy drinks	belez te3
	Brush your teeth
	esicnex3

Sboo7 ynhealthy	Healthy Foods
Sweets	əlqqA
Biscuits	Carrot
Chocolate	Orange
Fizzy cold drink	otsmoT

Guestion 3: ANSWERS







Growing with protein

Name:	Date:
Name:	Date:

- 1. Look at the Grow Foods poster.
- 2. Read this information.

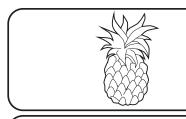
Read with a teacher/adult

Many Grow Foods have protein in them. Our bodies need protein to grow and also to help us feel better when we are sick. Protein also helps our muscles to grow strong.

We need to eat protein foods such as lean meat, poultry, fish, eggs, tofu, nuts, dairy, seeds and legumes every day. Beans, lentils, and chickpeas are all examples of foods that are called legumes. Legumes are full of protein.

3. Chef Zweli loves to use Grow Foods that are full of protein when he cooks. Circle the Grow Foods in this picture.

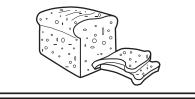




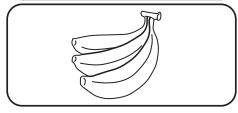


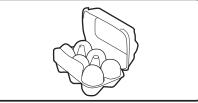


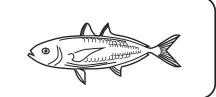












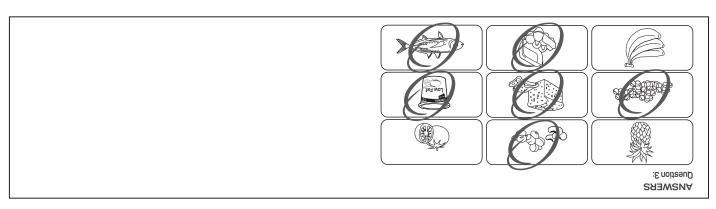






4. In groups, talk about all your favourite Grow Foods. Then write the foods in the correct column.

Meat	Poultry	Fish	Dairy









5. Chef Zweli wants to cook a meal that is full of Grow Foods for your group! What will you order? Create a Grow Food Menu to give Chef Zweli. Remember to add Glow Foods and Go Foods to your menu to make sure that it is balanced and healthy.









I start my day with a healthy breakfast

Name:	ame:			
Read with a teacher/adult				
	Green vegetables Exercise and food Work and play Eat good food and b	s on the food I eat, s and some meat. d will make me fit, and sleep a bit. pecome very strong, I it all goes wrong!		
2. Read these sent	a Healthy Breakfast p ences to find out more entence with one of th	about eating a health	y breakfast.	
skip	three	wholewheat	Eggs	
fibre	vegetables	eat	concentrate	
a. You need to have a food from each of the food groups for breakfast.				
c d. Make your toa	our brain to think when under the second reads and nuts and second reads and nuts and second reads are the second reads and second reads are the second read	re a great way to get p bread.		
f. It's better to _ g. Add some		your fruit than dri to your omelette.		
3. Create your own a. A glass of	ealthy breakfast, you wi	adding a food to each o		
b. A bowl ofc. A slice of				

4. Compare your answers with a friend. Who has the healthiest breakfast?

5. Use the tips above to create your own 'Eat a healthy breakfast poster'.

Use everything you have learned about in the other posters and worksheets to include tips for children on how to make breakfast the most important meal of the day!

Proudly brought to you by







Power lunch

Name:	Date:

Read with a teacher/adult

I pledge to stay healthy and clean Through exercise and good hygiene. I will eat balanced meals every day To have the energy to learn and to play.

- 1. Look at the Build Your Own Lunchbox poster and look at the other posters again.
- 2. It is important to eat a healthy snack at school. After school, you also need to eat a healthy lunch. A healthy lunch should have at least 1 Go Food, 1 Grow Food and 1 Glow Food.
- 3. Use this table to make your own 'Power Lunch'. Draw a picture of your Power Lunch and write sentences about it. Explain why you chose those foods and why they are healthy.

Go Foods	Glow Foods	Grow Foods
Maize meal	Butternut	Eggs
MAZZER		
Pasta	Tomato	Pilchards
Income Macaroni Pasta		Pilchards
Brown rice	Banana	Tuna
LONG GRAIN BROWN RICE		TOTAL







FOUNDATION PHASE



Wholewheat bread	Avocado	Meat
Potato	Apple	Milk
		FUL COMM
Samp	Spinach	Chicken
SAMP		

My Power Lunch

I chose these foods because:

They are healthy because:



