## LIVEWELL



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Small changes can make a big difference

GRADE

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## Curriculum Links: Life Skills

<ul> <li>Dietary needs of children</li> <li>Factors influencing food intake of children</li> </ul>
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My favourite foods

Date: .....

- 1. Look at the Eat Well to Live Well poster.
- 2. Read about how Go Foods, Glow Foods and Grow Foods help your body to stay healthy and what you should eat every day.
- 3. Look at the pictures of Glow Foods for 30 seconds. Try to memorise as many foods from this group as you can.
- 4. There are 8 Glow Foods pictured on the poster. Write down the names of as many of the Glow Foods that you can remember:


- 5. Look at the pictures of Go Foods for 30 seconds. Try to memorise as many foods from this group as you can.
- 6. There are 7 Go Foods pictured on the poster. Write down the names of as many of the Go Foods that you can remember:

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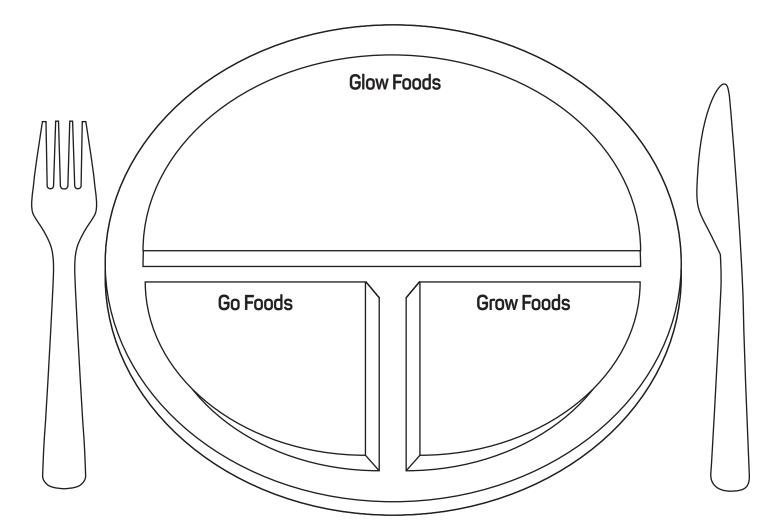
- 7. Look at the pictures of Grow Foods for 30 seconds. Try to memorise as many foods from this group as you can.
- 8. There are 6 Grow Foods pictured on the poster. Write down the names of as many of the Grow Foods that you can remember:

,	 ,,
	 4





- 9. Choose your favourite Glow, Go and Grow food from the poster.
- 10. Create your own meal containing your favourite Glow, Go and Grow foods and draw your meal on the plate below.
- 11. Share your plate with the other learners in your class.
- 12. Vote for the learner with the most delicious plate.
- 13. Vote for the learner with the healthiest plate.



Milk	tseM	Nuts/beans/chickpeas
Chicken	ЧsiЭ	s663
Grow Foods:		
орьзоуА		
Sunflower oil	Brown rice	Margarine
lsəm əzisM	etseq\inoteceM	Wholewheat bread
со Foods:		
Cabbage	Peas	
əlqqA	otemoT	Cauliflower
elqqseniq	enenea	Carrot
Glow Foods:		
SABWSWA		



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## Vitamins and minerals for life

Name: .....

Date: .....

- 1. Look at the Vitamins and Minerals poster.
- 2. Read about all the benefits that come from eating foods that are rich in vitamins A, B, C and D and calcium and iron.
- 3. Today, we are going to design full-page adverts that highlight the benefits of eating foods that contain the vitamins and minerals from the poster.
- 4. Divide into 6 groups.
- 5. Your teacher will assign each group a different vitamin or mineral from the poster.
- 6. In your groups, answer the following questions about how you are going to design your advert:
  - a. What are you trying to tell people in your advert about your vitamin or mineral?
  - b. What group of people are you trying to inform about your vitamin or mineral (parents, teenagers, younger children, etc.)?

c. What are some of the good things about your vitamin or mineral?







d. What do you think stops some people from eating foods that contain your vitamin or mineral?

e. What might change their minds about eating foods that contain your vitamin or mineral?

7. Use the answers to these questions to help your group to design an advert that highlights the benefits of eating foods that contain your vitamin or mineral.







Healthy and less healthy fats

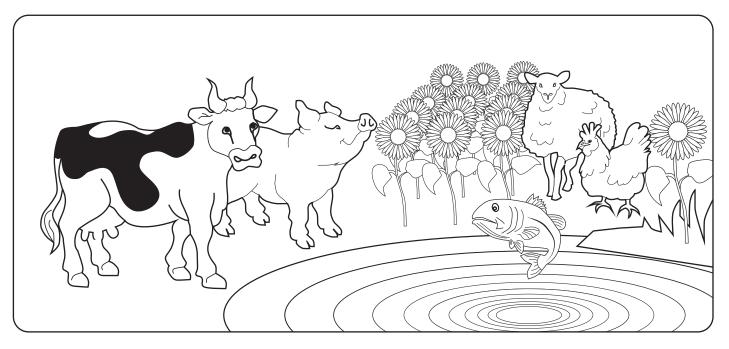
Date: .....

- 1. Look at the Go Foods poster.
- 2. Read about how Go Foods give you the energy that you need to go, grow, exercise and learn.
- 3. Read about animal- and plant-based fats, and the effect that they have on our bodies and health.

A balanced diet should include a small amount of fat. We can get fat in our diets from plants or animals. Fats are important for our health because they provide energy as well as vitamins that can dissolve in fats, such as vitamin A and D. Fats provide lots of flavour to foods, and also help us to feel fuller after a meal.

Plant-based fats are mostly healthier for us than animal-based fats. We get plant-based fats from vegetable oils, such as olive oil, canola oil and sunflower oil. Mayonnaise is usually made using vegetable oils. Other foods that have plant-based fats are nuts, seeds and avocados. Peanut butter is made from peanuts, not butter.

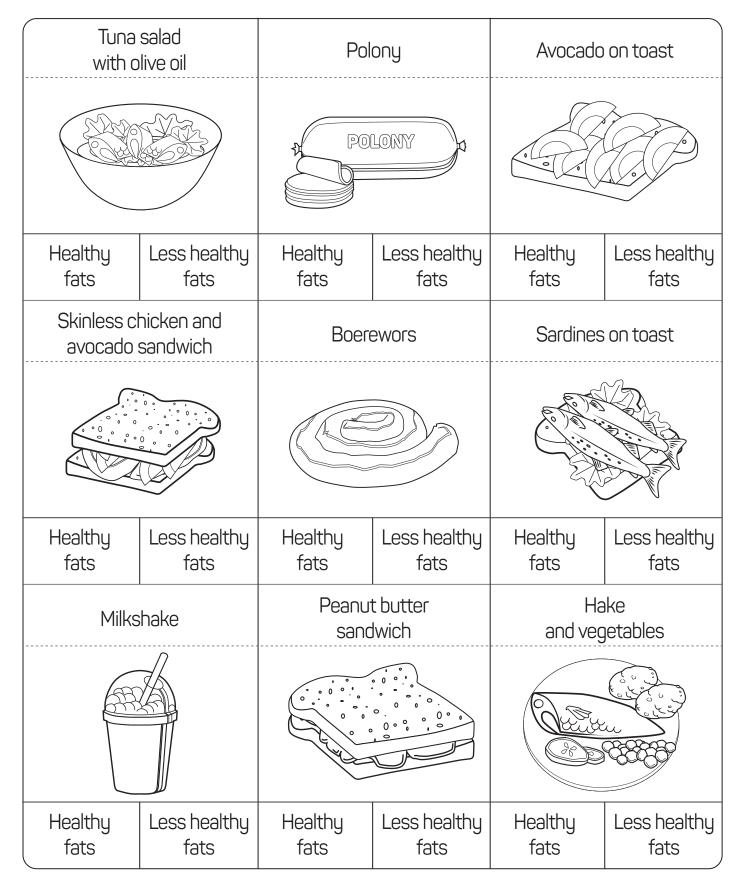
Some fats also come from animals, such as butter, cream, fat on meat and chicken skin. These fats are not as healthy as plant-based fats. The one exception to this rule is fish. Oils from fish such as salmon, tuna, sardines and pilchards have healthy fats and we should try to eat them 2-3 times a week.

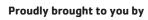






4. Look at these meals and decide whether you think that they contain healthy or less healthy fats. Tick the box that you think is correct.









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5. What are your 3 favourite meals?

6. Re-read the information about animal- and plant-based fats and think about your favourite meals. Do any of your meals contain less healthy fats? Think of ways that you could include healthy fats, rather than less healthy fats, in your favourite meals. Write down your ideas.

Hake and vegetables	steî yitile9H
Peanut butter sandwich	stei yittle9H
Ailkshäke	stet yothead seal
Sardines on toast	steî yrtle9H
Boerewors	stei ydtlead seal
Skinless chicken and avocado sandwich	steî yrtle9H
Avocado on toast	steî yrtle9H
Polony	stei ydtlead seal
lio svilo rtiw beles enuT	stet yrtle9H
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The right (pro)portion

Date: .....

- 1. Look at the Glow Foods poster.
- 2. Read about how Glow Foods are full of vitamins and minerals that keep our skin, hair and eyes glowing.
- 3. It is very important to eat enough fruits and vegetables every day to stay healthy. Look at this table of the recommended amounts of fruits and vegetables that we should eat every day:

Servings of fruits you need every day	Servings of vegetables you need every day	Servings of fruits and vegetables you need every day
3	2	5

- 4. You can eat more than 5 servings of fruits and vegetables every day. The more fruits and vegetables that you eat the better.
- 5. Look at these tips to let you know how many servings of fruits and vegetables you are eating:

1 tennis ball-sized whole fruit or vegetable = 1 serving	1 handful of small or chopped fruits or vegetables = 1 serving	2 handfuls of leafy vegetables = 1 serving
Examples: Apple, orange, tomato, mielie	Examples: Berries, baby carrots, chopped butternut	Examples: lettuce, spinach, cabbage leaves
Contraction of the second seco		





6. Look at the meals that Sipho, John and Refilwe ate in 1 day. Use this table and the information on this worksheet as a guide to suggest what fruits and vegetables they each could have added to their meals to make sure that they were eating enough fruits and vegetables in a day. Sipho's example has been done for you. Example:

	Breakfast	Lunch	Supper
Sipho	Fried eggs	Tuna sandwich	Roast chicken
Possible answer	Banana (Fruit) Onion (Vegetable)	Cucumber (Fruit) Apple (Fruit)	Spinach (Vegetable)

Fruits	=	З
Vegetables	=	2
Total	=	5

	Breakfast	Lunch	Supper
John	Muesli	Meatballs	Grilled fish

Fruits	=	
Vegetables	=	
Total	=	



GRADE FIVE





	Breakfast	Lunch	Supper
Refilwe	Yoghurt	Chicken sandwich	Steak
	Low Fat		
Equito –			

Fruits	=	
Vegetables	=	
Total	=	

Fruit		Vegetables	
Apple	Orange	Sweet potato	Broccoli
Strawberry	Banana	Pumpkin	Spinach
Grapefruit	Marrows	Baby carrots	Cabbage
Melon	Tomato	Butternut	Lettuce
	Contraction of the second seco		Comments
Cucumber	Grapes	Beetroot	Onion







Protein quiz	•
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Date: .....

- 1. Look at the Grow Foods poster.
- 2. Read how Grow Foods help our body to grow bigger and stronger.
- 3. Read about the importance of protein in a healthy diet.

Eating enough protein in our diet is very important because proteins are the building blocks for healthy bones, muscles, and blood.

We should eat foods rich in protein every day, such as meat, chicken, fish, eggs, milk, yoghurt, maas, cheese, dry beans, lentils, soya and nuts, as they are important for us as we grow. Plant proteins from dry beans, lentils and soya are a healthy protein substitute as they are low in fat and high in fibre too.

Protein foods are also a source of important vitamins and minerals, such as vitamin B, iron and zinc. B vitamins help our bodies to release energy, iron is used to make red blood cells which carry oxygen around the body and zinc protects us from getting sick. Fish also have healthy fats that are important for our growth and health.

Some protein foods have unhealthy fats. Too many of these unhealthy fats in our diet can cause heart disease, so we need to eat less of them. Unhealthy fats are found in full cream milk products, the fat on meat, skin of chicken, and processed meat such as sausages, polony and boerewors. It is wise for our health to choose lean meats and skinless chicken to avoid too much unhealthy fat in our diet. Here are some suggestions about how to include enough healthy protein in your diet:

- Eating fish, eggs, low fat milk, lean meat, dry beans, lentils, soya, nuts and seeds is a healthy way to get protein.
- · Add dry beans and lentils to meat dishes like stews and curries.
- · Eat lean meat and cut off all visible fat before cooking.
- · Add nuts or seeds to salads or eat them as a snack.
- · Eat more plant-based meals and try to eat less meat.







- 4. Divide into 4 teams.
- 5. Reread the information about proteins, in your teams, and think of 10 quiz questions.
- 6. Your teacher will assign 2 groups to ask each other their 10 questions. Keep score to see which team answers the most questions correctly.
- 7. The 2 winning teams then ask each other their 20 quiz questions to see which group is the champion.

Here are some examples of quiz questions:

- Why do we need to remove fat from meat before we eat it?
- · Which mineral found in some protein foods helps to make red blood cells?











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- 1. Look at the Build a Healthy Breakfast poster, as well as the Go Foods, Glow Foods and Grow Foods posters.
- 2. Read about ideas for building a healthy breakfast by combining food choices from the Go, Glow and Grow food groups.
- 3. Look at these 6 breakfasts:

Breakfast 1	Breakfast 2	Breakfast 3	
	Octo and barrian	Crilled tomate and asuppose	
Boiled eggs and toast	Oats and berries	Grilled tomato and sausages	
Breakfast 4	Breakfast 5	Breakfast 6	
Maize meal with milk	Papaya in yoghurt	Banana on toast	

4. Each of these breakfasts is missing either a Go Food, a Glow Food or a Grow Food. Complete this table by identifying what food group is missing from each breakfast and suggesting what you could add to each breakfast to make sure that all 3 food groups are represented.









	What food group is missing?	What could be added?
Breakfast 1		
Breakfast 2		
Breakfast 3		
Breakfast 4		
Breakfast 5		
Breakfast 6		





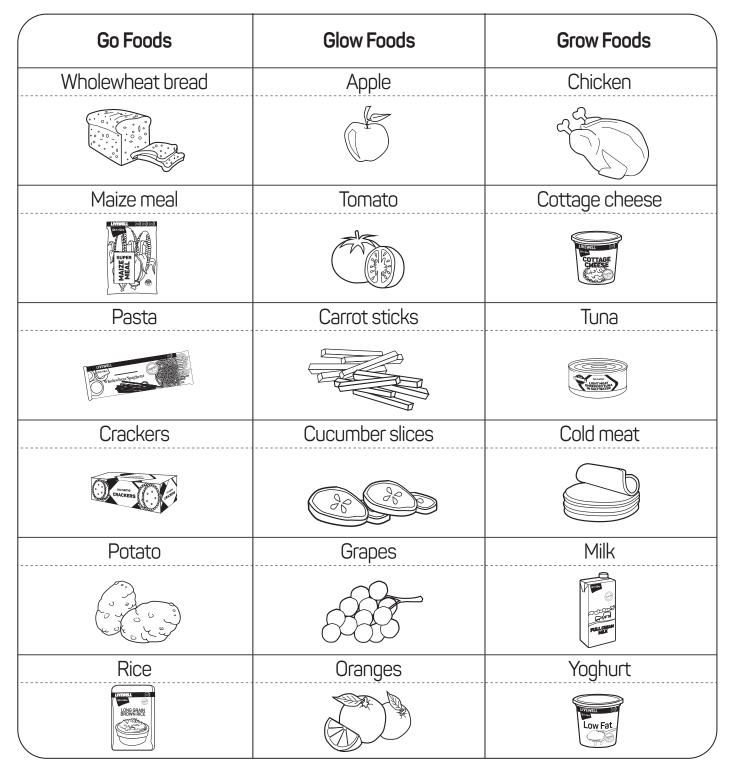




I'm never too busy for health!

Date: .....

- 1. Look at the Build Your Own Lunchbox poster.
- 2. See how a healthy meal contains Go Foods, Glow Foods and Grow Foods.
- 3. You have a busy week of after-school activities coming up. You need to make sure that you will have enough energy for all your activities.
- 4. Look at this table of Go Food, Glow Food and Grow Food ideas.



5. Use the table to design 5 after-school meals or snacks, that include a Go Food, a Glow Food and a Grow Food, for each day of the school week.

	MY GO FOOD:	MY GLOW FOOD:	MY GROW FOOD:
MONDAY			
TUESDAY			
WEDNESDAY			
THURSDAY			
FRIDAY			







GRADE